

German Course Curriculum

Level A1.2 — Children & Teenagers

Coursebook: Beste Freunde A1/2 (Hueber Verlag)

Course overview

Level	A1.2 (the second half of level A1)
Coursebook	Beste Freunde A1/2 (Hueber Verlag)
For	Children and teenagers
Content	9 lessons (Lektionen 10–18) + 3 review and project sections
Contact hours	60–90 hours with the teacher
Format	Online via Zoom, or in person in Da Nang
Prior knowledge	A1.1 completed (Beste Freunde A1/1, Lessons 1–9)
Tests & reports	Mini-test after every lesson; module test every 3 lessons; end-of-level test on completion

How we teach

- Every lesson is taught by a native German speaker.
- The main focus is speaking. Students speak in every lesson, starting with the very first one.
- Grammar and vocabulary are taught to support speaking, not to replace it.
- Students also learn about everyday life and culture in Switzerland and Germany.

How to read this curriculum

- The hours shown are lesson time with the teacher. Homework, vocabulary practice and revision come on top of this — normally around 30–50% extra.
- Young learners need more repetition and more practice time than adults, so these hours are higher than for an adult A1 course using the same level.
- The hours are given as a range because progress depends on the student's age, previous language experience, and how consistently homework is done.

How long does A1.2 take?

Because students study different amounts per week, here is the same course expressed as calendar time:

Lesson hours per week	Time to complete A1.2
2 hours	approx. 7–11 months
3 hours	approx. 5–7 months
4 hours	approx. 4–6 months
6 hours	approx. 2.5–4 months

Consistency matters more than speed

Learning a language is a long process, not a short course. What matters most is not how many hours a student books, but how regularly they attend and practise. A student who studies two hours a week without fail will overtake a student who studies six hours a week and then disappears for a month. The times above assume steady attendance and homework completed between lessons.

Tests and progress reports

- Mini-test after every lesson — a short test on the vocabulary and grammar of that lesson, about 15–20 minutes.
- Module test after every three lessons — a larger test covering the whole module. Results are shared with parents together with a written progress report.
- End-of-level test — at the end of A1.2 the student sits our internal test covering all four skills: speaking, listening, reading and writing. The student must pass it before moving up to A2.1.
- Test time is already included in the hours shown below. No extra hours are charged for tests or reports.

Lesson-by-lesson plan

Module 1 — Lessons 10–12 (Nico)

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 10: Nico sammelt Schiffe. <i>Nico collects ships.</i> Topic: Hobbies and collecting 6–9 hours <i>Ends with a mini-test</i>	• Things people collect • Hobbies • Places in town (1)	• Present tense of sammeln and basteln • Present tense of lesen, fernsehen, laufen, fahren, treffen and tanzen • The imperative in the du form • The preposition in with the accusative	• talk about their hobbies • say what they prefer • tell someone to do something • say where they are going
Lesson 11: Mein Fuß tut weh! <i>My foot hurts!</i> Topic: The body and health 6–9 hours <i>Ends with a mini-test</i>	• Parts of the body • Illness and feeling unwell	• Personal pronouns in the dative: mir, dir • The simple past (Präteritum) of haben and sein • The conjunction deshalb	• say that something hurts • wish someone well • say what happened yesterday • give a reason for something
Lesson 12: Treffpunkt: Spiegelstraße 12 <i>Meeting point: Spiegelstraße 12</i> Topic: Arranging to meet; getting around town 6–9 hours <i>Ends with a mini-test</i>	• Address and telephone number • Means of transport • Places in town (2) • Giving directions	• The preposition mit with the dative • The preposition zu with the dative (places) • Personal pronouns in the accusative: mich, dich, ihn/es/sie	• make a phone call • ask someone for their address and phone number • talk about how they travel • say how often they do something • pay someone a compliment
Review, Test & Project 2–3 hours	Culture (Landeskunde): “Was sammelst du?” — collecting as a hobby. Class project: “Wir machen eine Wochenstatistik.” (We make a weekly statistic.). Grammar summary (Auf einen Blick) and revision of Lessons 10–12. Module test on the whole module; results and a written progress report are sent to parents.		

Module 2 — Lessons 13–15 (Kati)

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 13: Kati kommt nächsten Freitag. <i>Kati is coming next Friday.</i> Topic: Travel and journeys 6–9 hours <i>Ends with a mini-test</i>	- Travel - Clock time (official 24-hour form) - Describing a job	- The preposition zu with the dative (people) - The adjective nächst- - The prepositions nach and in with towns and countries - The possessive articles Ihr and Ihre	- say who they are visiting and where they are travelling to - give times and dates - talk about travelling by train - speak politely to an adult using the Sie form
Lesson 14: Das T-Shirt gefällt mir! <i>I like the T-shirt!</i> Topic: Clothes, presents and going out 6–9 hours <i>Ends with a mini-test</i>	- Clothes - Presents - Events and venues	- gefallen with the dative - The preposition für with the accusative - Es gibt with the accusative - The indefinite pronoun man - The prepositions in, an and auf with the dative	- say what they do and don't like - give a present and thank someone for one - say what there is in a place - say where an event takes place
Lesson 15: Das Konzert hat Spaß gemacht! <i>The concert was fun!</i> Topic: Experiences and talking about the past 6–9 hours <i>Ends with a mini-test</i>	- Free-time activities - Describing a person	- The present perfect (Perfekt) with haben - Past participles ending in -(e)t: regular verbs, verbs with the prefixes be-, ver- and er-, verbs ending in -ieren, and separable verbs - The modal verb können for ability	- tell someone about something that happened - say that they didn't understand something - describe a person - say what they and others are able to do
Review, Test & Project 2–3 hours	Culture (Landeskunde): “Das ist BERLIN!” — a look at Berlin. Class project: “Das ist unsere Stadt. Herzlich willkommen!” (This is our city. Welcome!). Grammar summary (Auf einen Blick) and revision of Lessons 13–15. Module test on the whole module; results and a written progress report are sent to parents.		

Module 3 — Lessons 16–18 (Lukas)

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 16: Vor dem Essen schauen wir das Fahrrad an. <i>Before dinner we'll have a look at the bike.</i> Topic: Home and living 6–9 hours <i>Ends with a mini-test</i>	- Clock time (informal form) - Rooms in a home - Animals and pets	- The prepositions vor and nach with the dative - The preposition in with the dative and accusative - The article jed-	- describe their home - say when something happens - ask someone to do something - say how often and how long they do something
Lesson 17: Schöne Ferien! <i>Have a great holiday!</i> Topic: Holidays 6–9 hours <i>Ends with a mini-test</i>	- Holiday activities - Holiday destinations - Places in nature	- The present perfect (Perfekt) with sein - Past participles ending in -en: irregular verbs, verbs with the prefix ver-, and separable verbs - The prepositions in, an and auf with the dative and accusative - im with months and seasons - The modal verb wollen	- talk about their holidays - tell someone about things they did in the past - say what they want to do

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 18: Lukas hat Geburtstag. <i>It's Lukas's birthday.</i> Topic: Birthdays and celebrations 6–9 hours <i>Ends with a mini-test</i>	• School • Birthdays • Festivals and celebrations	• The question word <i>welch-</i> • Ordinal numbers and dates • The preposition <i>bei</i> with the dative (people) • The present perfect of <i>sein</i>, <i>bleiben</i> and <i>passieren</i>	• talk about school • talk about how they feel • say whether they liked something • invite someone • give good wishes and respond to them
Review, Test & Project 2–3 hours	Culture (Landeskunde): “Klassenfahrt nach Österreich” — a school trip to Austria. Class project: “Wir planen eine Reise in die Schweiz!” (We plan a trip to Switzerland!). Grammar summary (Auf einen Blick) and revision of Lessons 16–18. Module test on the whole module; results and a written progress report are sent to parents.		

What the student can do after A1.2

- Talk in more detail about hobbies, free time and what they prefer
- Say how they feel, name parts of the body and say what hurts
- Ask for and give directions, talk about transport and arrange to meet
- Talk about travel, train journeys and holidays
- Talk about clothes, presents and events, and say what they like
- Talk about the past using the Perfekt
- Describe their home, their pets and their daily timetable
- Talk about school, birthdays, celebrations and feelings
- Speak politely to adults using the *Sie* form

Exams and moving up to A2

- With A1.2 finished, the student has covered the complete A1 level. The matching exam is the Goethe-Zertifikat A1: Fit in Deutsch 1, which is designed specifically for young learners.
- Before moving up to A2.1, the student sits our internal end-of-level test covering speaking, listening, reading and writing.
- Exam preparation is a separate course and is not included in these hours.