

German Course Curriculum

Level A1.1 — Children & Teenagers

Coursebook: Beste Freunde A1/1 (Hueber Verlag)

Course overview

Level	A1.1 (the first half of level A1)
Coursebook	Beste Freunde A1/1 (Hueber Verlag)
For	Children and teenagers
Content	9 lessons (Lektionen) + 3 review and project sections
Contact hours	60–90 hours with the teacher
Format	Online via Zoom, or in person in Da Nang
Prior knowledge	None — this is the starting level
Tests & reports	Mini-test after every lesson; module test every 3 lessons; full-level test at the end of A1.2

How we teach

- Every lesson is taught by a native German speaker.
- The main focus is speaking. Students speak in every lesson, starting with the very first one.
- Grammar and vocabulary are taught to support speaking, not to replace it.
- Students also learn about everyday life and culture in Switzerland and Germany.

How to read this curriculum

- The hours shown are lesson time with the teacher. Homework, vocabulary practice and revision come on top of this — normally around 30–50% extra.
- Young learners need more repetition and more practice time than adults, so these hours are higher than for an adult A1 course using the same level.
- The hours are given as a range because progress depends on the student's age, previous language experience, and how consistently homework is done.

How long does A1.1 take?

Because students study different amounts per week, here is the same course expressed as calendar time:

Lesson hours per week	Time to complete A1.1
2 hours	approx. 7–11 months
3 hours	approx. 5–7 months
4 hours	approx. 4–6 months
6 hours	approx. 2.5–4 months

Consistency matters more than speed

Learning a language is a long process, not a short course. What matters most is not how many hours a student books, but how regularly they attend and practise. A student who studies two hours a week without fail will overtake a student who studies six hours a week and then disappears for a month. The times above assume steady attendance and homework completed between lessons.

Tests and progress reports

- Mini-test after every lesson — a short test on the vocabulary and grammar of that lesson, about 15–20 minutes.
- Module test after every three lessons — a larger test covering the whole module. Results are shared with parents together with a written progress report.
- End-of-level test — at the end of A1.2 students sit an internal test covering all four skills: speaking, listening, reading and writing. This is the only test that covers all four, and the student must pass it before moving up to A2.1.
- Results are sent to parents together with a written progress report on the student's progress and what to work on next.
- Test time is already included in the hours shown below. No extra hours are charged for tests or reports.

Lesson-by-lesson plan

Module 1 — Lessons 1–3 (Laura)

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 1: Und wer bist du? <i>And who are you?</i> Topic: Getting to know each other; objects around us 6–9 hours <i>Ends with a mini-test</i>	• Furniture and things in the room • Sports equipment • Free-time activities (1)	• Nouns with the definite article in the nominative • Present tense of spielen, kommen, heißen and sein (ich, du) • The prepositions aus and in with city names	• greet people and say goodbye • introduce themselves and ask someone's name • say where they come from and where they live • give their opinion about something • say that they don't know something
Lesson 2: Laura klettert gern. <i>Laura likes climbing.</i> Topic: Hobbies and sport 6–9 hours <i>Ends with a mini-test</i>	• Types of sport • Free-time activities (2)	• Present tense of spielen, klettern, singen and sein (er/sie, wir, ihr) • Word order: position of the verb in statements, in W-questions and in yes/no questions	• introduce another person • say what they do in their free time • say what they like and don't like doing • suggest an activity, and accept or turn it down • talk about what they do with their friends
Lesson 3: Das machen Freunde zusammen. <i>This is what friends do together.</i> Topic: Personal information; countries 6–9 hours <i>Ends with a mini-test</i>	• Free-time activities (3) • Countries • Sport and music	• Regular verbs and sein in the sie (plural) form • The preposition in with towns and countries • sein (wir, ihr) • Negation with nicht	• say where a place is • say that they don't know something • ask someone how they are • talk about what friends do together
Review, Test & Project 2–3 hours	Culture (Landeskunde): “Hallo, wir sprechen Deutsch!” — where German is spoken. Class project: “Das ist mein Land!” (This is my country!). Grammar summary (Auf einen Blick) and revision of Lessons 1–3. Module test on the whole module; results and a written progress report are sent to parents.		

Module 2 — Lessons 4–6 (Simon)

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 4: Simon liebt Informatik. <i>Simon loves computer science.</i> Topic: School subjects and languages 6–9 hours <i>Ends with a mini-test</i>	- School subjects - Languages - Free-time activities (4)	- Present tense of finden, sprechen and haben (ich, du, er/sie) - Subject and verb in a statement - Answering with doch - The preposition am with days of the week	- talk about their timetable and their week - say which languages they speak and how well - give their opinion about a school subject - answer a question positively or negatively
Lesson 5: Ich brauche einen Kuli. <i>I need a pen.</i> Topic: School things; a science-fiction TV series 6–9 hours <i>Ends with a mini-test</i>	- Writing and school materials - Characters in a TV series	- Nouns with the indefinite article in the nominative and accusative - Nouns with the definite article in the nominative and accusative - Verbs that take the accusative - The forms of möchten	- name objects and people - say what they need - say what they would like
Lesson 6: Hast du Zeit? <i>Do you have time?</i> Topic: Times of day, telling the time, making plans 6–9 hours <i>Ends with a mini-test</i>	- Arranging to meet - Free-time activities (5) - Times of day and time expressions - Clock time (informal)	- Sentence structure with modal verbs - müssen and können - The prepositions am with times of day and um with clock times	- arrange to meet a friend - suggest a time, and accept or refuse - say what they have to do and what they can do - say when something happens
Review, Test & Project 2–3 hours	Culture section (Landeskunde) and class project. Grammar summary (Auf einen Blick) and revision of Lessons 4–6. Module test on the whole module; results and a written progress report are sent to parents.		

Module 3 — Lessons 7–9 (Anna)

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 7: Mein Bruder ist einfach super! <i>My brother is simply great!</i> Topic: Family and jobs 6–9 hours <i>Ends with a mini-test</i>	- Family members - Jobs - Countries	- The possessive articles mein and dein (singular) - The genitive with names (Lauras Bruder) - The preposition aus with countries - The negative article kein in the nominative and accusative	- talk about their family and describe a person - talk about jobs - say which country someone comes from - say what something is not - make a guess about someone
Lesson 8: Trinken wir einen Karibik-Cocktail? <i>Shall we drink a Caribbean cocktail?</i> Topic: Drinks and shopping 6–9 hours <i>Ends with a mini-test</i>	- Drinks - Food (1) - Numbers up to 100 - Prices	- The forms of mögen - The polite form Sie - Plural forms of nouns - The possessive articles mein and dein with plural nouns	- say what they like and don't like - address an adult or a stranger politely with Sie - greet and say goodbye in a formal situation - ask what something costs - apologise

Lesson	Vocabulary	Grammar	After this lesson the student can...
Lesson 9: Was isst du gern? <i>What do you like to eat?</i> Topic: Food and daily routine 6–9 hours <i>Ends with a mini-test</i>	• Food (2) • Meals • Daily routine	• Present tense of essen and schlafen • Personal pronouns in the nominative (er/es/sie, sie) • Separable verbs: aufstehen, aufräumen, einkaufen • The possessive articles sein and ihr • The preposition von ... bis	• describe their day from morning to evening • say what they like to eat • say at what time they do things • express surprise
Review, Test & Project 2–3 hours	Culture (Landeskunde): “Kochst du gern?” (Do you like cooking?). Class project: “Wir machen ein Foto-Kochbuch.” (We make a photo cookbook.). Grammar summary (Auf einen Blick) and revision of Lessons 7–9. Module test on the whole module; results and a written progress report are sent to parents.		

What the student can do after A1.1

- Introduce themselves and other people and give basic personal information
- Talk about hobbies, sport, school subjects and languages
- Name everyday objects and say what they need
- Tell the time, arrange to meet, and describe their daily routine
- Talk about their family, jobs, and where people come from
- Buy drinks and food and ask about prices
- Use both the informal du and the polite Sie appropriately

Exams

- Beste Freunde A1/1 and A1/2 together cover the complete A1 level. The matching exam is the Goethe-Zertifikat A1: Fit in Deutsch 1, which is designed specifically for young learners.
- Finishing A1.1 alone is not enough to sit the exam — the student needs to complete A1.2 as well.
- Exam preparation is a separate course and is not included in these hours.