

## German Course Curriculum

### Level A1.2 — Adults

Coursebook: Menschen A1.2 (Hueber Verlag)

#### Course overview

|                 |                                                                                    |
|-----------------|------------------------------------------------------------------------------------|
| Level           | A1.2 (the second half of level A1)                                                 |
| Coursebook      | Menschen A1.2 (Hueber Verlag)                                                      |
| For             | Adults                                                                             |
| Content         | 12 lessons (Lektionen 13–24) in 4 modules, plus a review section after each module |
| Contact hours   | 40–60 hours with the teacher                                                       |
| Format          | Online via Zoom, or in person in Da Nang                                           |
| Prior knowledge | A1.1 completed (Menschen A1.1, Lessons 1–12)                                       |
| Tests           | A test at the end of every lesson, done at home and corrected together in class    |

#### How we teach

- Every lesson is taught by a native German speaker.
- The main focus is speaking. Students speak in every lesson, starting with the very first one.
- Grammar and vocabulary are taught to support speaking, not to replace it.
- Students also learn about everyday life and culture in Switzerland and Germany.

#### How to read this curriculum

- The hours shown are lesson time with the teacher. Homework, vocabulary practice and revision come on top of this — normally around 30–50% extra.
- The hours are given as a range because progress depends on previous language experience, how much time you can put into homework, and how regularly you attend.
- Adults with experience of another foreign language usually move through the first lessons quickly and slow down once the cases and the past tense arrive.

#### How long does A1.2 take?

Because students study different amounts per week, here is the same course expressed as calendar time:

| Lesson hours per week | Time to complete A1.2  |
|-----------------------|------------------------|
| 2 hours               | approx. 5–7 months     |
| 3 hours               | approx. 3–5 months     |
| 4 hours               | approx. 2.5–3.5 months |
| 6 hours               | approx. 1.5–2.5 months |

**Consistency matters more than speed**

Learning a language is a long process, not a short course. What matters most is not how many hours a student books, but how regularly they attend and practise. A student who studies two hours a week without fail will overtake a student who studies six hours a week and then disappears for a month. The times above assume steady attendance and homework completed between lessons.

## Tests and review

- Every lesson in Menschen ends with a test in the coursebook. You do it at home, and we go through it together in the following class.
- After every module — every three lessons — there is a review section covering the grammar and vocabulary of that module.
- There are no separate in-class exams at this level. Your progress is followed through the lesson tests, the module reviews, and direct feedback during the lesson.

## Lesson-by-lesson plan

### Module 5 — Lessons 13–15

| Lesson                                                                                                                                                                                        | Vocabulary                                                                                   | Grammar                                                                                                                                                                  | After this lesson you can...                                                                                                                                                                 |
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| <b>Lesson 13: Wir suchen das Hotel Maritim.</b><br><i>We're looking for the Hotel Maritim.</i><br>Topic: Finding your way around town<br><b>3–4 hours</b><br><i>Lesson test, done at home</i> | <ul style="list-style-type: none"> <li>• Institutions and public places in town</li> </ul>   | <ul style="list-style-type: none"> <li>• Prepositions of place with the dative: Wo? – Vor dem Restaurant.</li> </ul>                                                     | <ul style="list-style-type: none"> <li>• ask a stranger for help</li> <li>• ask for and give directions</li> <li>• understand spoken directions</li> <li>• say where something is</li> </ul> |
| <b>Lesson 14: Wie findest du Ottos Haus?</b><br><i>What do you think of Otto's house?</i><br>Topic: Homes and flats<br><b>3–4 hours</b><br><i>Lesson test, done at home</i>                   | <ul style="list-style-type: none"> <li>• Flats and houses</li> </ul>                         | <ul style="list-style-type: none"> <li>• The possessive articles sein and ihr in the nominative and accusative</li> <li>• The genitive with names: Ottos Haus</li> </ul> | <ul style="list-style-type: none"> <li>• describe a home and say what you think of it</li> <li>• read property adverts</li> <li>• write an email about a flat or house</li> </ul>            |
| <b>Lesson 15: In Giesing wohnt das Leben!</b><br><i>Giesing is full of life!</i><br>Topic: Your neighbourhood<br><b>3–4 hours</b><br><i>Lesson test, done at home</i>                         | <ul style="list-style-type: none"> <li>• Facilities and places in a neighbourhood</li> </ul> | <ul style="list-style-type: none"> <li>• Verbs that take the dative</li> <li>• Personal pronouns in the dative: Das gefällt mir.</li> </ul>                              | <ul style="list-style-type: none"> <li>• say what you think of a place</li> <li>• ask what facilities there are and answer</li> <li>• read a blog post about a neighbourhood</li> </ul>      |
| <b>Module review</b><br><b>1–3 hours</b>                                                                                                                                                      | Review section: the grammar and vocabulary from Lessons 13–15 are revised and consolidated.  |                                                                                                                                                                          |                                                                                                                                                                                              |

### Module 6 — Lessons 16–18

| Lesson                                                                                                                                                                             | Vocabulary                                                       | Grammar                                                                                         | After this lesson you can...                                                                                                                                                                                                         |
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| <b>Lesson 16: Wir haben hier ein Problem.</b><br><i>We have a problem here.</i><br>Topic: Appointments; staying at a hotel<br><b>3–4 hours</b><br><i>Lesson test, done at home</i> | <ul style="list-style-type: none"> <li>• At the hotel</li> </ul> | <ul style="list-style-type: none"> <li>• The time prepositions vor, nach, in and für</li> </ul> | <ul style="list-style-type: none"> <li>• offer help and ask for help</li> <li>• report that something isn't working</li> <li>• respond when someone apologises</li> <li>• arrange, move or cancel an appointment by email</li> </ul> |

| Lesson                                                                                                                                                                     | Vocabulary                                                                                  | Grammar                                                                                                                       | After this lesson you can...                                                                                                                                                             |
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| <b>Lesson 17: Wer will Popstar werden?</b><br><i>Who wants to be a pop star?</i><br>Topic: Plans and wishes<br><b>3–4 hours</b><br><i>Lesson test, done at home</i>        | <ul style="list-style-type: none"> <li>Plans and wishes</li> </ul>                          | <ul style="list-style-type: none"> <li>The prepositions mit and ohne</li> <li>The modal verb wollen</li> </ul>                | <ul style="list-style-type: none"> <li>say what you want</li> <li>talk about your plans for the future</li> <li>read a newspaper article</li> <li>write a short creative text</li> </ul> |
| <b>Lesson 18: Geben Sie ihm doch diesen Tee!</b><br><i>Why not give him this tea!</i><br>Topic: Health and illness<br><b>3–4 hours</b><br><i>Lesson test, done at home</i> | <ul style="list-style-type: none"> <li>Parts of the body</li> </ul>                         | <ul style="list-style-type: none"> <li>The imperative with Sie: Gehen Sie zum Arzt!</li> <li>The modal verb sollen</li> </ul> | <ul style="list-style-type: none"> <li>say what hurts</li> <li>give someone advice</li> <li>talk about illnesses and remedies</li> <li>read an advice column</li> </ul>                  |
| <b>Module review</b><br><b>1–3 hours</b>                                                                                                                                   | Review section: the grammar and vocabulary from Lessons 16–18 are revised and consolidated. |                                                                                                                               |                                                                                                                                                                                          |

## Module 7 — Lessons 19–21

| Lesson                                                                                                                                                                                 | Vocabulary                                                                                      | Grammar                                                                                                                                                                                                        | After this lesson you can...                                                                                                                                                       |
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| <b>Lesson 19: Der hatte doch keinen Bauch!</b><br><i>He didn't use to have a belly!</i><br>Topic: Appearance and character<br><b>3–4 hours</b><br><i>Lesson test, done at home</i>     | <ul style="list-style-type: none"> <li>Appearance</li> <li>Character and personality</li> </ul> | <ul style="list-style-type: none"> <li>The simple past (Präteritum) war and hatte</li> <li>The present perfect of inseparable verbs: gefallen, bekommen</li> <li>Word formation with the prefix un-</li> </ul> | <ul style="list-style-type: none"> <li>describe what someone looks like and what they are like</li> <li>react with surprise</li> <li>follow and take part in small talk</li> </ul> |
| <b>Lesson 20: Komm sofort runter!</b><br><i>Come down right now!</i><br>Topic: Housework<br><b>3–4 hours</b><br><i>Lesson test, done at home</i>                                       | <ul style="list-style-type: none"> <li>Household activities</li> </ul>                          | <ul style="list-style-type: none"> <li>The imperative with du and ihr: Mach dein Bett!</li> <li>Personal pronouns in the accusative: mich, dich, ihn</li> </ul>                                                | <ul style="list-style-type: none"> <li>ask someone politely to do something</li> <li>tell someone to do something</li> <li>read a diary entry</li> <li>write an email</li> </ul>   |
| <b>Lesson 21: Bei Rot musst du stehen, bei Grün darfst du gehen.</b><br><i>Red means stop, green means go.</i><br>Topic: Rules<br><b>3–4 hours</b><br><i>Lesson test, done at home</i> | <ul style="list-style-type: none"> <li>Rules in traffic and the environment</li> </ul>          | <ul style="list-style-type: none"> <li>The modal verbs dürfen and müssen</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>give your opinion</li> <li>say what is allowed and what is not</li> <li>talk about rules</li> <li>read a newspaper column</li> </ul>        |
| <b>Module review</b><br><b>1–3 hours</b>                                                                                                                                               | Review section: the grammar and vocabulary from Lessons 19–21 are revised and consolidated.     |                                                                                                                                                                                                                |                                                                                                                                                                                    |

## Module 8 — Lessons 22–24

| Lesson                                                                                                                                                         | Vocabulary                                                | Grammar                                                                                                                                                       | After this lesson you can...                                                                                                                                                                                  |
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| <b>Lesson 22: Am besten sind seine Schuhe!</b><br><i>His shoes are the best bit!</i><br>Topic: Clothes<br><b>3–4 hours</b><br><i>Lesson test, done at home</i> | <ul style="list-style-type: none"> <li>Clothes</li> </ul> | <ul style="list-style-type: none"> <li>Comparison: gut, besser, am besten</li> <li>Comparisons with als: Das Hemd gefällt ihr besser als die Hose.</li> </ul> | <ul style="list-style-type: none"> <li>talk about clothes and say what you think of them</li> <li>compare two things</li> <li>emphasise what you are saying</li> <li>read posts in an online forum</li> </ul> |

| Lesson                                                                                                                                                                                            | Vocabulary                                                                                   | Grammar                                                                                                                                                                         | After this lesson you can...                                                                                                                                                           |
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| <b>Lesson 23: Ins Wasser gefallen?</b><br><i>Rained off?</i><br>Topic: Weather<br><b>3–4 hours</b><br><i>Lesson test, done at home</i>                                                            | <ul style="list-style-type: none"> <li>• Weather</li> <li>• Points of the compass</li> </ul> | <ul style="list-style-type: none"> <li>• Word formation with the ending -los</li> <li>• The conjunction denn</li> </ul>                                                         | <ul style="list-style-type: none"> <li>• give a reason for something</li> <li>• talk about the weather</li> <li>• read a blog</li> <li>• write a postcard</li> </ul>                   |
| <b>Lesson 24: Ich würde am liebsten jeden Tag feiern.</b><br><i>I'd love to celebrate every day.</i><br>Topic: Festivals and celebrations<br><b>3–4 hours</b><br><i>Lesson test, done at home</i> | <ul style="list-style-type: none"> <li>• Festivals and celebrations</li> </ul>               | <ul style="list-style-type: none"> <li>• Konjunktiv II with würde: Das würde ich am liebsten jeden Tag machen.</li> <li>• Ordinal numbers and dates: Am vierten Mai.</li> </ul> | <ul style="list-style-type: none"> <li>• say what you would most like to do</li> <li>• congratulate someone and give good wishes</li> <li>• read and understand invitations</li> </ul> |
| <b>Module review</b><br><b>1–3 hours</b>                                                                                                                                                          | Review section: the grammar and vocabulary from Lessons 22–24 are revised and consolidated.  |                                                                                                                                                                                 |                                                                                                                                                                                        |

## What you can do after A1.2

- Ask for and give directions, and say where something is
- Describe a home and say what you think of it
- Talk about your neighbourhood and what there is nearby
- Offer and ask for help, and arrange or move an appointment
- Talk about your plans and say what you want
- Say what hurts, give advice and talk about illness
- Describe what people look like and what they are like
- Ask or tell someone to do something, using the imperative
- Say what is allowed and what is not, and give your opinion on rules
- Talk about clothes and compare two things
- Talk about the weather and give reasons
- Say what you would most like to do, and congratulate someone

## Exams and moving up to A2

- With A1.2 finished, you have covered the complete A1 level. The matching exam is the Goethe-Zertifikat A1: Start Deutsch 1, the adult version of the A1 exam.
- The next course is A2.1, which continues with Menschen A2.1.
- Exam preparation is a separate course and is not included in these hours.